

A delayed start date for the Hematology, Medical Oncology, and Hematology-Medical Oncology Milestones 2.0 to July 1, 2021 had an unintentional negative impact on some programs that had already begun working on changes to their assessment tools and the systems used for tracking. To avoid having to redo the work, a “map” between 1.0 and 2.0 has been created to use for the 2020-2021 academic year. For programs choosing to use the new Milestones, this “map” will assist in translating the scores from 2.0 back to the 1.0 version, which can then be entered into the Accreditation Data System (ADS). This is not an exact fit, but will provide enough information for completing the tasks.

The example below demonstrates one subcompetency from the Hematology-Medical Oncology Milestones that is a straightforward match and one in which several of the 2.0 Milestones map to the 1.0 version. Each program can decide if and how to use this map. If using Milestones 2.0, the conversion to 1.0 can happen during or after the Clinical Competency Committee meeting. For those who have not yet begun to work on converting to Milestones 2.0, this map can aid in the change.

<b>Milestones 1.0</b>	<b>Milestones 2.0</b>
Patient Care 2: Develops and achieves comprehensive management plan for each patient	Patient Care 3: Formulates the Management Plan
Medical Knowledge 1: Possesses Clinical knowledge	Medical Knowledge 1: Non-Malignant Hematology Medical Knowledge 2: Malignant Hematology Medical Knowledge 3: Solid Tumor Oncology

As a reminder, the ACGME Review Committee does not have access to programs’ Milestone data (other than submission confirmation). More importantly, the Milestones are intended to be a formative assessment of a program’s fellows. The ACGME understands that the 2020-2021 academic year will have many challenges and appreciates the work programs are undertaking to prepare their fellows to provide excellent patient care.

Milestones 1.0	Milestones 2.0
PC1: Gathers and synthesizes essential and accurate information to define each patient’s clinical problem(s).	PC1: Accesses Data Sources to Synthesize Patient and Disease Specific Information Necessary for Clinical Assessment Level PC2: Diagnoses and Assigns Stage and Severity of Hematology and Oncology Disorders PBL1: Evidence-Based and Informed Practice
PC2: Develops and achieves comprehensive management plan for each patient.	PC3: Formulates the Management Plan
PC3: Manages patients with progressive responsibility and independence	PC4: Adjusts Management Plans for Acute and Chronic Issues
PC4a: Demonstrates skill in performing and interpreting invasive procedures	PC5: Competence in Procedures
PC4b: Demonstrates skill in performing and interpreting non-invasive procedures and/or testing	PC2: Diagnoses and Assigns Stage and Severity of Hematology and Oncology Disorders
PC5: Requests and provides consultative care	PROF2: Accountability/Conscientiousness ICS2: Interprofessional and Team Communication ICS3: Communication within Health Care Systems
MK1: Possesses Clinical knowledge	MK1: Non-Malignant Hematology MK2: Malignant Hematology MK3: Solid Tumor Oncology
MK2: Knowledge of diagnostic testing and procedures	PC2: Diagnoses and Assigns Stage and Severity of Hematology and Oncology Disorders
MK3: Scholarship	MK4: Scholarly Activity
SBP1: Works effectively within an interprofessional team	ICS2: Interprofessional and Team Communication
SBP2: Recognizes system error and advocates for system improvement	SBP1: Patient Safety SBP2: Quality Improvement
SBP3: Identifies forces that impact the cost of health care, and advocates for and practices cost-effective care	SBP4: System Navigation for Patient-Centered Care: Population Health SBP5: Physician Role in Health Care Systems
SBP4: Transitions patients effectively within and across health delivery systems	SBP3: System Navigation for Patient-Centered Care: Coordination and Transitions of Care SBP4: System Navigation for Patient-Centered Care: Population Health
PBLI1: Monitors practice with a goal for improvement	PBLI2: Reflective Practice and Commitment to Personal Growth
PBLI2: Learns and improves via performance audit	PBLI2: Reflective Practice and Commitment to Personal Growth
PBLI3: Learns and improves via feedback	PBLI2: Reflective Practice and Commitment to Personal Growth

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PBLI4: Learns and improves at the point of care	PBLI1: Evidence-Based and Informed Practice
PROF1: Has professional and respectful interactions with patients, caregivers, and members of the interprofessional team	PROF1: Professional Behavior and Ethical Principles PROF3: Fellow Well-Being ICS1: Patient and Family-Centered Communication ICS2: Interprofessional and Team Communication
PROF2: Accepts responsibility and follows through on tasks	PROF2: Accountability/ Conscientiousness
PROF3: Responds to each patient's unique characteristics and needs	ICS1: Patient and Family-Centered Communication
PROF4: Exhibits integrity and ethical behavior in professional conduct	PROF1: Professional Behavior and Ethical Principles
ICS1: Communicates effectively with patients and caregivers	ICS1: Patient and Family-Centered Communication
ICS2: Communicates effectively in interprofessional teams	ICS2: Interprofessional and Team Communication
ICS3: Appropriate utilization and completion of health records	ICS3: Communication within Health Care Systems