

# Leveraging a Team Mental Model to Develop a Cancer Anorexia Cachexia Syndrome Team

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# Learning Objectives

- Identify the care challenges of current-state Cancer Anorexia Cachexia Syndrome (CACS)
- Define the team principle of Team Mental Model (TMM) & the types of knowledge involved
- Describe the application of TMM to new CACS team formation and function
- Specify possible research directions for the study of TMMs in healthcare teams

# Outline

- Background
- CACS case and challenges
- Review of the principle of TMM
- TMM and CACS case deficits
- Leveraging the TMM for CACS care solutions
- Research opportunities
- Taking it Home

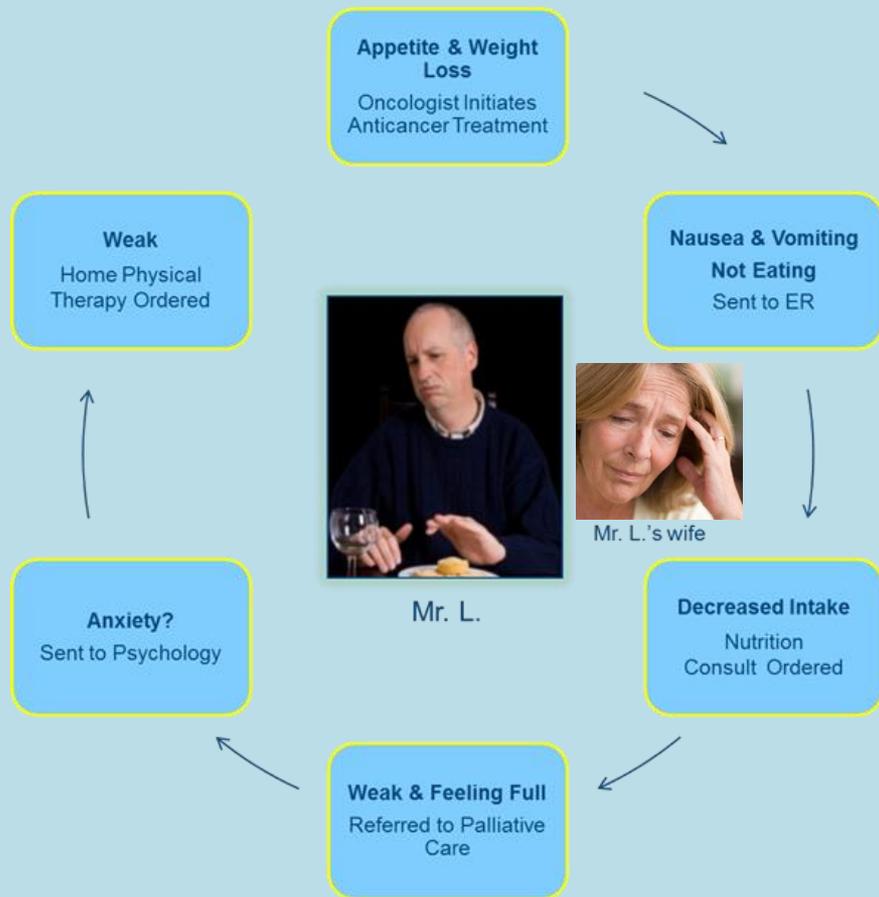
# Background

- Cancer Centers are implementing integrated care delivery strategies including multidisciplinary teams
- Existing body of knowledge on barriers and promoters of care integration
  - Highlights problems in fostering collaboration and cooperation across professional boundaries
- Team Science suggests a *shared mental models* framework may enable more coordinated and effective action towards integrated care

Jenna M. Evans, G. Ross Baker, (2012), "Shared mental models of integrated care: aligning multiple stakeholder perspectives", Journal of Health Organization and Management, Vol. 26 Iss: 6 pp. 713 - 736

# The Case: 62-year-old Man with NSCLC & CACS

- Fragmented approach of various disciplines to Mr. L.'s CACS care
- Absence of shared mental model among the providers, patient, caregiver for CACS care
  - Limited shared knowledge among providers about tasks to be performed, other clinicians' functions, optimal processes for CACS care
  - Each provider responsive to individual symptoms
  - Patient & the family caregiver at odds with providers



# The CACS Challenge

- Loss of skeletal muscle mass; reduced food intake
  - Progressive functional impairment
  - Interferes with anti-cancer treatments
  - ***Major cause of patient and caregiver distress***
- Progress made in understanding stages and mechanisms
  - Promising pharmacologic & supportive-care interventions
- Coordinated care lacking
  - Few specialized clinics devoted to the management of CACS
  - Time and resource requirements are challenges in busy clinical oncology practice
  - Inconsistent screening, assessment, staging and management
  - Impetus to refer out to various specialists or engage in crisis management

# Coordinating Mechanisms

## Team Mental Model (TMM)

### Definition:

- Team members' shared, organized understanding and mental representation of knowledge about key elements of the team's environment
- Teams with a well-developed TMM have a similar view of what is happening, what is likely to happen next, why it is happening and what members may need

## KEY TMM ELEMENTS

### Task-related knowledge: **The WHAT**

- Team members share a similar representation of the task work the team is performing.
- This knowledge holds across a variety of tasks and allows team members to draw common interpretations.

E.g., team members are familiar with how to stage CACS based on established international consensus criteria.

### Team-related knowledge: **The WHO**

- Team members know characteristics and expertise of their teammates and of the team itself.
- Understand how each member's specific knowledge and skills serve the goals of the team as a whole.
- Specific expertise and skills are distributed among team members yet are complimentary.

E.g., for anorexia: The palliative care clinician determines the appropriateness of appetite stimulants and the dietitian focuses on preferred foods that may increase intake.

### Team process knowledge: **The HOW**

- Shared mental model of the interpersonal processes among team members; teamwork.
- Understanding and expectations among team members related to communication, coordination, and leadership.

E.g., each CACS team member is integral to the development of a single cohesive CACS care plan by communicating their assessment and recommendations to the other team members.

## Key Elements of TMM

## Key TMM-related Deficits in CACS Case

### Task-related knowledge: **The WHAT**

- **Lack of shared knowledge of the constellation of symptoms that characterize cancer anorexia-cachexia and its stages**
- Absence of a shared perspective that this is a syndrome requiring multidisciplinary early recognition and intervention
- Gap in shared understanding of CACS management strategies

### Team-related knowledge: **The WHO**

- **Multiple sequential referrals to various disciplines with unclear responsibilities**
- Crisis-oriented referrals
- Little emphasis on patient and family member priorities and goals

### Team process knowledge: **The HOW**

- **Absence of communication among multidisciplinary providers regarding patient assessments, findings and recommendations**
- Failure to integrate the various evaluations and recommendations into a global care plan
- Lack of a documented CACS patient care plan derived and vetted by all the CACS providers
- Inadequate coordination of care resulting in exclusion of patient and family from care planning

## Task-related knowledge:

## The WHAT

- Provision of inter-professional, patient, and family education regarding CACS presentation, staging and outcomes
- Establish comprehensive CACS screening and early referral criteria
- Develop a comprehensive, multidisciplinary CACS assessment
- Establish discipline-specific CACS management guidelines

## Team-related knowledge:

## The WHO

- **Representatives of disciplines join together to provide proactive, multimodal team-based clinic care**
- Delineate CACS team member roles and accountabilities, including the patient and family
- Elicit patient and family member priorities and goals

## Team process knowledge:

## The HOW

- Consolidate the individual multidisciplinary visits as a CACS clinic team visit
- Creation of an interdisciplinary CACS documentation template to standardize assessment and hand-offs
- Interdisciplinary team meetings including the patient and family to create a consensus care plan

# Areas for Research Attention in TMM

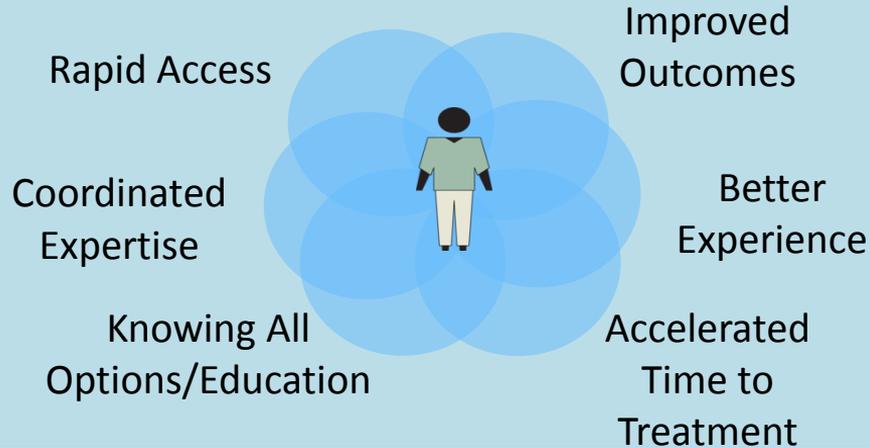
## Structure, Process & Outcomes

- Assessing the role of patients and families in the CACS TMM
- Evaluation of the team members' satisfaction and engagement in the teamwork process
- Measure the concordance between the care provided and the expressed needs of the patient and family caregiver

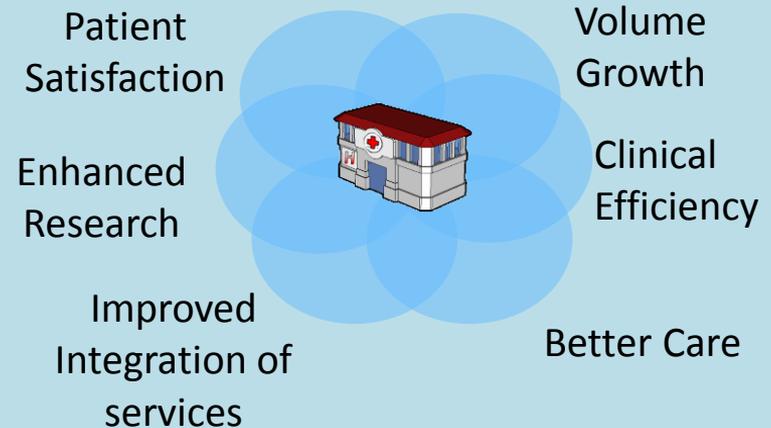
# The TMM Applied to a Multidisciplinary CACS Clinic Team

In partnership with our patients & caregivers, the team delivers timely, evidence-based, personalized & coordinated CACS care

## For Our Patients



## For the Cancer Center



# Conclusions

- Evidence exists that early assessment and management of the constellation of symptoms that characterize CACS can improve patient quality of life and decrease disruption of cancer treatments.
- Multimodal evaluation and treatment is recognized as the optimal approach to CACS, but can lead to delayed and fragmented care that results in patient and caregiver burden and distress.
- Given what is known from the team science literature, CACS team formation and integration of care based on a Team Mental Model shows promise for improving care.